**Date: September 25, 2019**

**Present:** Lacey Delgado (K), Bonnie Mulkeen (1), Sarah Wilson (2), Liz Strauch (3), Paige Warner (4), Greg Williams (5), Angela Stephens (TA), Natalie Marinelli (Support Staff), Keith Koteles (Special Area), Laura Gaddy (Admin.), Vincent Esposito (Parent), Marc Levy (Parent), Karen Crane (Parent), Amanda Moore (Parent)

**Absent: N/A**

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| **TOPIC** | **PRESENTER** | **NOTES** | **NEXT STEPS/WHO’S RESPONSIBLE** |
| Welcome and Introductions | Gaddy |  |  |
| Review of Team Responsibilities/Selection of Chair, Reporter, etc. | Gaddy | Paige Warner and Bonnie Mulkeen will be co-chairs. Natalie Marinelli will be the note taker. |  |
| NC STAR Updates | Gaddy | NCSTAR has replaced the old School Improvement Plan process. It is now a more interactive approach where each staff member is involved. The school has 5 or 6 teams, which includes staff from each grade level. Each team meets monthly and is focusing on one specific goal for improvement. We will look at the specific goals next month as a team. |  |
| Updates on Globalization/STEAM | Gaddy | We have a full time Spanish teacher until January. Then, we will have a full time French teacher. We also have a full time STEAM teacher this year. Virtual reality goggles have been purchased!  Each grade level is focusing on a specific continent this year to increase global awareness in our school. There is much more information to come in both of these areas. |  |
| Review of 2018-2019 Test Data | Gaddy | Stallings continues to be a B school but our overall score increased from 78 to 81. We are happy to announce that we EXCEEDED our growth goals for 2018-2019. |  |
| PBIS Update/Review | Gaddy | PBIS began this year. This is a positive behavior system that makes school-wide behavior expectations consistent across the entire school. Things are going well with implementation. |  |
| Istation | Gaddy | The state moved from using the MClass reading assessment to using Istation for grades K-3. The assessment is done online. Teachers report that the tests are fun and students are engaged and feel like it is a game. We will have complete results from the first round of testing soon. Fourth and Fifth grade are continuing to use the Fountas and Pinnell assessment. |  |
| 9 Week Grading Period |  | Students will now receive a progress report at the midpoint of each 9 week marking period. For this first marking period, progress reports will be reviewed with parents at parent/teacher conferences. For the rest of the marking periods, reports will be sent home on the midpoint date. |  |
| Staff Concerns |  | K-3 teachers have concerns about Istation. These concerns are being discussed and will be addressed with staff soon. |  |
| Parent Concerns |  | PBIS-Some of our younger students are confused about whether they had a good or bad day. For example, a student received one below the line and four above the lines, but he thinks he had a bad day. Students are still learning the processes and expectations and data is being collected to help us improve.  Parents are split on the amount of communication necessary with PBIS.  A suggestion was made that we look into a program where parents can purchase pre-made boxes of school supplies. Mrs. Gaddy will reach out to our PTO to make the suggestion.  A 4th Grade parent asked about required binders that are very large for the students. The team will consider a smaller binder but they do like how the notebooks help with organization.  Great turnout at MOD pizza last night! | Mrs. Gaddy will reach out to the PTO regarding the school supply boxes. |
| Next Meeting |  | October 23 at 3:15 pm in the Media Center. |  |